I. Delivering Questions Effectively

II. References
**Delivering Questions Effectively**

**Resource**  
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**Directions:** Use these four actions every time you ask a question to make your delivery more effective.

| Use your voice intentionally | • Use pitch to emphasize key words.  
|                            | • Make your message clear with tempo and volume.  
|                            | • Use a tone that is appropriate for the topic.  
| Use wait time               | • Some students process information more quickly than others.  
|                            | • After posing a question, wait 3 to 5 seconds before taking a response to allow students time to think.  
|                            | • Use wait time after student responses, as needed, to give you time to formulate a quality follow-up question.  
| Maintain accountability     | • Ask the question before calling on students to respond.  
|                            | • Call on students randomly; or, call on specific students to ensure that a range of perspectives is represented.  
| Require quality responses¹ | • Remind students to explain their thinking or to support their answers with evidence.  
|                            | • Provide students with options for how they can respond when they don’t have an answer.²  

¹ Be aware of students who need accommodations and work with them to identify alternative ways to respond that are less anxiety-provoking.
² Optional Responses (Seidlitz & Castillo, 2011, p. 39)
  - May I please have some more information?
  - May I have some more time to think?
  - Would you please repeat the question?
  - Where could I find more information about that?
  - Can you give me an example?
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References


