The Importance of Working with Parents
Resource Bundle

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II. References
## The Importance of Working with Parents

### Resource

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### What are some different forms of parent involvement?¹

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<tr>
<th>Home-Based</th>
<th>School-Based</th>
<th>Academic Socialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Teaching children at home</td>
<td>• Communicating with teachers</td>
<td>• Modeling hard work</td>
</tr>
<tr>
<td>• Keeping educational materials at home</td>
<td>• Attending school events</td>
<td>• Conveying high expectations for students</td>
</tr>
<tr>
<td>• Checking, monitoring, or helping with homework</td>
<td>• Volunteering²</td>
<td>• Expressing belief in child’s potential</td>
</tr>
<tr>
<td>• Talking with children about what they’re learning in school</td>
<td>• Attending parent-teacher conferences</td>
<td>• Stressing the importance of education</td>
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<tr>
<td>• Discussing school activities</td>
<td>• Participating in (or leading) school committees and parent-teacher groups</td>
<td>• Offering students autonomy, but offering support if needed</td>
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<tr>
<td>• Offering support and encouragement</td>
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</tbody>
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(Bhargava & Witherspoon, 2015; Henderson & Mapp, 2002; Milner, 2015)

### What are some benefits of parent involvement?

**Parent involvement is significantly and positively associated with…**

<table>
<thead>
<tr>
<th>Academic Achievement</th>
<th>Positive Behavior &amp; Social Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Higher achievement in reading and math</td>
<td>• Improved student behavior in school³</td>
</tr>
<tr>
<td>• Higher GPAs and test scores</td>
<td>• Better attendance</td>
</tr>
<tr>
<td>• Enrollment in more challenging courses</td>
<td>• More positive interactions with peers</td>
</tr>
<tr>
<td>• More positive attitudes about homework</td>
<td>• Better self-regulation</td>
</tr>
<tr>
<td>• Higher graduation rates</td>
<td>• Increased competence and self-efficacy</td>
</tr>
</tbody>
</table>

(Galindo & Sheldon, 2011; Henderson & Mapp, 2002; Lewis et al., 2011; Rimm-Kaufman et al., 2003)

(Henderson & Mapp, 2002; Kim et al., 2013; Lewis et al., 2013; Rimm-Kaufman et al., 2003)

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¹ This list is not exhaustive. It is also not meant to imply that some these actions are “better” than others, or that they all must be performed in order for a parent to be “involved.” Keep in mind that the forms of involvement described here may look and sound different, depending on the parent.

² Volunteering does not exclusively take place at school. A parent might perform volunteer work for the school from home.

³ For example: Less disruptive behavior, fewer disciplinary referrals and interventions, etc.


